



Child-friendly Communities Engagement Framework

Appendix A Statements and Prompts

Developed by ARACY for the Australian Government
Department of Social Services



©2025 Australian Research Alliance for Children and Youth

All intellectual property rights, including copyright, comprised in this material are the property of the Australian Research Alliance for Children and Youth Ltd., a company limited by guarantee with its registered office at Level 9/15 London Circuit, Canberra, in the Australian Capital Territory ('ARACY'). You may reproduce this material in unaltered form only (acknowledging the source) for your personal, non-commercial use, or use within your organisation. Commercial use of material in this report is prohibited. Except as permitted above you must not copy, adapt, publish, distribute, or commercialise any material contained in this publication without ARACY's permission.

Contact Us

Australian Research Alliance for Children and Youth

GPO Box 2807

CANBERRA, ACT 2601

t 02 6204 1610

enquiries@aracy.org.au

commonapproach@aracy.org.au

www.aracy.org.au

ABN 68 100 902 92

Please note that this resource is a working version for use among Facilitating and Community Partners of the Communities for Children Program (CfC) and is not for general circulation.

Citation: Renshaw, L., Deen, N., Supramaniam, T., 2025. *Child-friendly Communities Engagement Framework Version 1.0* [Unpublished]. ARACY.

Statements and prompts

This appendix provides statements and prompts (mapped to the Nest) to guide the development of the content of your engagement tool. See Section 3: Listening of the Framework for further detail, and Appendix B for examples of how these statements and prompts have been used in different approaches and methods. Different wording options are in **Red**.

Table A.1

Broad core statements for general wellbeing within their family and their community
Things I like/don't like about my neighbourhood/growing up in [insert location]/where I live....
If I could change anything about my neighbourhood/[insert location]/where I live, it would be...
I feel happy at school/home/in my neighbourhood when...
A new activity/service/program you would like to see in your neighbourhood/your community/ [insert location] would be...

Table A.2

Valued, Loved and Safe		
Broad core Statements	I feel safe/comfortable and happy at.... I feel safe/comfortable and happy with... Ways we can take care of each other/the environment .	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • I have family members who care about me • My family listens to me when I tell them things • I feel safe in my home • I know that the adults in my life care about me • I enjoy spending time with my family • If I am unhappy about something, I have an adult I can talk to at home 	<ul style="list-style-type: none"> • People who care about you/ listen to you when you tell them things/you enjoy spending time with/ you talk to when you're unhappy about something/make me feel happy • People you feel comfortable with/places where you feel comfortable sharing your thoughts and ideas
Community	<ul style="list-style-type: none"> • When I think about the future of the Earth and the environment, I feel happy • I have friends who care about me • I have close friends who make me feel happy/listen to me when they tell me things • I enjoy playing or spending time with my friends • I feel safe in my neighbourhood • I feel safe at school • If I am unhappy about something, I have an adult I can talk to at school 	<ul style="list-style-type: none"> • If I could change anything about how we care for each other/the environment, it would be...

Table A.3

Healthy		
Broad core statements	I feel healthy when I... Things at home/school/in my neighbourhood/in [insert location] that keep me healthy are... When I am worried or feeling sad I....	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • If I have a problem with my health, there is an adult in my family I can talk to • When I am worried or feeling sad, I have an adult in my family I can talk to • In the past month, my family and I have eaten lots of healthy food • In the past month, I have felt healthy 	<ul style="list-style-type: none"> • People you speak to/places you go to when you have a problem with your health • People you speak to/places you go to when you are worried or feeling sad • Places where you play • Food you would find in your lunchbox • Things that have kept me healthy in the last month • Places in nature you spend time in
Community	<ul style="list-style-type: none"> • I can use or access health services when I need to (e.g. doctor, dentist, counsellor) • I feel comfortable telling adults at my school when I am not feeling well • When I am worried or feeling sad, I have an adult at school I can talk to • I play games outside at school • I play games outside after school 	

Table A.4

Participating		
Broad core Statements	After school/on the weekend I...	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • I can have a say in family decisions • My family and I join in with local activities or neighbourhood/community events • My family spends time doing activities together • I like to share my thoughts and ideas with my family 	<ul style="list-style-type: none"> • Your hobbies are... • Local events and activities that you and your family have attended in the last year • People you feel comfortable with/places where you feel comfortable sharing your thoughts and ideas • Places where you play/ spend time with your friends/spend time with family • Places in nature you spend time in
Community	<ul style="list-style-type: none"> • I can have a say in decisions about my neighbourhood/my community/ [insert location] • I do sports or other activities (music, dance etc.) after school • I like to share my thoughts and ideas in class/with others • My friends visit my home to play and spend time with me • I visit my friends' home to play and spend time with them • I play and spend time with my friends in our neighbourhood (outside of school and our homes) 	

	<ul style="list-style-type: none">• In the last week, I have spent time in nature (e.g., parks, hiking etc.)• I get to spend time outside when I want• I am part of an online group or community• I am part of a club or group, like a sports team, band, theatre or youth group	
--	---	--

Table A.5

Positive sense of Identity and Culture		
Broad core Statements	Places where I feel I belong... Things I like to do with my family... I feel strong and proud when...	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • I feel that my family accepts everything about me • My family includes me in celebrations, events and traditions that are important to them • I enjoy taking part in my family's celebrations, events and traditions 	<ul style="list-style-type: none"> • People you feel accepted by • Family celebrations, events and traditions that are important to you • Places where you spend time with family
Community	<ul style="list-style-type: none"> • I feel that my friends accept everything about me • I am comfortable speaking my language in public • I feel like I belong at school • I feel like I belong in my neighbourhood 	

Table A.6

Material basics		
Broad core Statements	What I like/don't like about my home... The things I take to school to help me learn. If I had three wishes, they would be... Describing my neighbourhood, and the places my family/I go to and spend our/my time. Ways my family and I travel to school/the shops/the park/the doctors/after-school and weekend activities/work from home...	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • My family uses safe and reliable transport • My home is a comfortable place to be, e.g. warm, big enough, cool enough • My family can buy the things we need • My family can get things we own fixed or replaced when they break • In the past month, my family and I have eaten lots of healthy food 	<ul style="list-style-type: none"> • If you could change anything to make your home more comfortable, it would be... • When it is too hot or cold at home, you... • Places (and devices) where you access the internet • Things you got for school this year • Food you would find in your lunchbox • If you could change anything to make getting around your neighbourhood easier for you and your family, it would be...
Community	<ul style="list-style-type: none"> • I have all the things I need for school (like uniforms, books, and lunches) • I can go to other places if it is too hot or too cold in my home • It is easy for me and my family to get to school/the shops/the park/the doctors/after-school and weekend activities/to work • There are safe roads and footpaths to walk and ride in my neighbourhood 	



	<ul style="list-style-type: none">• I have access to the internet if I need it	
--	--	--

Table A.7

Learning			
Broad open statements	Closed statements		Open statements/prompts
Further detail			
Family	<ul style="list-style-type: none"> • My family teaches me new things • My family is interested in what I learn at school • I read books at home • My family spends time doing activities together 		<ul style="list-style-type: none"> • People who help you practice something new... • Places where you learn new things... • Places where you do homework • Places where you read • Places (and devices) where you access the internet • New things you got for school this year • Places where you play • Places in nature you spend time in • Your hobbies are...
Community	<ul style="list-style-type: none"> • When I need it, there is someone who can help me with my learning • I have a quiet place to do my homework • I have opportunities to learn about things that interest me • I have all the things I need for school (like uniforms, books, and lunches) • I have access to the internet if I need it • My friends visit my home to play and spend time with me • I visit my friends' home to play and spend time with them • I play and spend time with my friends in our 		

	<p>neighbourhood (outside of school and our homes)</p> <ul style="list-style-type: none">• In the last week, I have spent time in nature (e.g., parks, hiking etc.)• I do sports or other activities (music, dance etc.) after school• I like to share my thoughts and ideas in class• I feel like I belong at school	
--	--	--