



Child-friendly Communities Engagement Framework

Appendix A Statements and Prompts

Developed by ARACY for the Australian Government
Department of Social Services



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Please note that this resource is a working version for use among Facilitating and Community Partners of the Communities for Children Program (CfC) and is not for general circulation.

Citation: Renshaw, L., Deen, N., Supramaniam, T., 2025. *Child-friendly Communities Engagement Framework Version 1.0* [Unpublished]. ARACY.

Statements and prompts

This appendix provides statements and prompts (mapped to the Nest) to guide the development of the content of your engagement tool. See [Section 3: Listening](#) of the Framework for further detail, and [Appendix B](#) for examples of how these statements and prompts have been used in different approaches and methods. Different wording options are in **Red**.

Table A.1

Broad core statements for general wellbeing within their family and their community
<p>Things I like/don't like about my neighbourhood/growing up in [insert location]/where I live....</p> <p>If I could change anything about my neighbourhood/[insert location]/where I live, it would be...</p> <p>I feel happy at school/home/in my neighbourhood when...</p> <p>A new activity/service/program you would like to see in your neighbourhood/your community/ [insert location] would be...</p>

Table A.2

Valued, Loved and Safe		
Broad core Statements	<p>I feel safe/comfortable and happy at....</p> <p>I feel safe/comfortable and happy with...</p> <p>Ways we can take care of each other/the environment.</p>	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • I have family members who care about me • My family listens to me when I tell them things • I feel safe in my home • I know that the adults in my life care about me • I enjoy spending time with my family • If I am unhappy about something, I have an adult I can talk to at home 	<ul style="list-style-type: none"> • People who care about you/ listen to you when you tell them things/you enjoy spending time with/ you talk to when you're unhappy about something/make me feel happy • People you feel comfortable with/places where you feel comfortable sharing your thoughts and ideas
Community	<ul style="list-style-type: none"> • When I think about the future of the Earth and the environment, I feel happy • I have friends who care about me • I have close friends who make me feel happy/listen to me when they tell me things • I enjoy playing or spending time with my friends • I feel safe in my neighbourhood • I feel safe at school • If I am unhappy about something, I have an adult I can talk to at school 	<ul style="list-style-type: none"> • If I could change anything about how we care for each other/the environment, it would be...

Table A.3

Healthy		
Broad core Statements	<p>I feel healthy when I...</p> <p>Things at home/school/in my neighbourhood/in [insert location] that keep me healthy are...</p> <p>When I am worried or feeling sad I....</p>	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • If I have a problem with my health, there is an adult in my family I can talk to • When I am worried or feeling sad, I have an adult in my family I can talk to • In the past month, my family and I have eaten lots of healthy food • In the past month, I have felt healthy 	<ul style="list-style-type: none"> • People you speak to/places you go to when you have a problem with your health • People you speak to/places you go to when you are worried or feeling sad • Places where you play • Food you would find in your lunchbox • Things that have kept me healthy in the last month • Places in nature you spend time in
Community	<ul style="list-style-type: none"> • I can use or access health services when I need to (e.g. doctor, dentist, counsellor) • I feel comfortable telling adults at my school when I am not feeling well • When I am worried or feeling sad, I have an adult at school I can talk to • I play games outside at school • I play games outside after school 	

Table A.4

Participating		
Broad core Statements	<p>After school/on the weekend I...</p> <p>Things I like to do with my family/my friends/ in my neighborhood/ in [insert location]...</p> <p>In my life, I am the boss of/have a say in...</p>	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> I can have a say in family decisions My family and I join in with local activities or neighbourhood/community events My family spends time doing activities together I like to share my thoughts and ideas with my family 	<ul style="list-style-type: none"> Your hobbies are... Local events and activities that you and your family have attended in the last year People you feel comfortable with/places where you feel comfortable sharing your thoughts and ideas Places where you play/ spend time with your friends/spend time with family Places in nature you spend time in
Community	<ul style="list-style-type: none"> I can have a say in decisions about my neighbourhood/my community/ [insert location] I do sports or other activities (music, dance etc.) after school I like to share my thoughts and ideas in class/with others My friends visit my home to play and spend time with me I visit my friends' home to play and spend time with them I play and spend time with my friends in our neighbourhood (outside of school and our homes) 	

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| | <ul style="list-style-type: none">• In the last week, I have spent time in nature (e.g., parks, hiking etc.)• I get to spend time outside when I want• I am part of an online group or community• I am part of a club or group, like a sports team, band, theatre or youth group | |
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Table A.5

Positive sense of Identity and Culture		
Broad core Statements	Places where I feel I belong... Things I like to do with my family... I feel strong and proud when...	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • I feel that my family accepts everything about me • My family includes me in celebrations, events and traditions that are important to them • I enjoy taking part in my family's celebrations, events and traditions 	<ul style="list-style-type: none"> • People you feel accepted by • Family celebrations, events and traditions that are important to you • Places where you spend time with family
Community	<ul style="list-style-type: none"> • I feel that my friends accept everything about me • I am comfortable speaking my language in public • I feel like I belong at school • I feel like I belong in my neighbourhood 	

Table A.6

Material basics		
Broad core Statements	What I like/don't like about my home...	
	The things I take to school to help me learn.	
	If I had three wishes, they would be...	
	Describing my neighbourhood, and the places my family/I go to and spend our/my time.	
	Ways my family and I travel to school/the shops/the park/the doctors/after-school and weekend activities/work from home...	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • My family uses safe and reliable transport • My home is a comfortable place to be, e.g. warm, big enough, cool enough • My family can buy the things we need • My family can get things we own fixed or replaced when they break • In the past month, my family and I have eaten lots of healthy food 	<ul style="list-style-type: none"> • If you could change anything to make your home more comfortable, it would be... • When it is too hot or cold at home, you... • Places (and devices) where you access the internet • Things you got for school this year • Food you would find in your lunchbox
Community	<ul style="list-style-type: none"> • I have all the things I need for school (like uniforms, books, and lunches) • I can go to other places if it is too hot or too cold in my home • It is easy for me and my family to get to school/the shops/the park/the doctors/after-school and weekend activities/to work • There are safe roads and footpaths to walk and ride in my neighbourhood 	<ul style="list-style-type: none"> • If you could change anything to make getting around your neighbourhood easier for you and your family, it would be...

	<ul style="list-style-type: none">• I have access to the internet if I need it	
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Table A.7

Learning		
Broad open statements	<p>My favourite things to learn about are...</p> <p>People who help me learn new things...</p> <p>The things I need to help me learn are...</p>	
Further detail	Closed statements	Open statements/prompts
Family	<ul style="list-style-type: none"> • My family teaches me new things • My family is interested in what I learn at school • I read books at home • My family spends time doing activities together 	<ul style="list-style-type: none"> • People who help you practice something new... • Places where you learn new things... • Places where you do homework • Places where you read • Places (and devices) where you access the internet • New things you got for school this year • Places where you play • Places in nature you spend time in • Your hobbies are...
Community	<ul style="list-style-type: none"> • When I need it, there is someone who can help me with my learning • I have a quiet place to do my homework • I have opportunities to learn about things that interest me • I have all the things I need for school (like uniforms, books, and lunches) • I have access to the internet if I need it • My friends visit my home to play and spend time with me • I visit my friends' home to play and spend time with them • I play and spend time with my friends in our 	

	<p>neighbourhood (outside of school and our homes)</p> <ul style="list-style-type: none">• In the last week, I have spent time in nature (e.g., parks, hiking etc.)• I do sports or other activities (music, dance etc.) after school• I like to share my thoughts and ideas in class• I feel like I belong at school	
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